

Mrs. Walsh's Courses

Lessons Plans for Honors English 10, Academic English 10, and Speech 7

April 13-17, 2020

Dear students and parents, what follows are plans for work and studying that you can do for the next week of April 6, 2020. I will be available if you have questions, all you have to do is email me at mwalsh@rsd.k12.pa.us. I will answer you as quickly as possible.

Here is my phone number and extension if you need to reach me by phone:

412-828-1800 extension 1082

Read the assignments and instructions carefully. Please be thorough in your work. I will be asking students to submit their completed work via email.

The specific plans and assignments can be found on the following pages of this document.

Thank you,

Mrs. Michelle Walsh

Honors English 10 (Periods 1 & 6) April 13-17, 2020

April 13: Spring Break – No School

April 14: Spring Break – No School

April 15: Choose one of the following two questions to discuss:

- 1) Describe a time when someone thanked you for something, and it genuinely affected you in a positive way. How did you feel, and what did you learn or gain from this experience?

OR

- 2) Describe a time when you felt like you should have been shown gratitude but weren't. How did you feel, and what did you learn or gain from this experience?

April 16: Please watch the Ted Talk titled "365 Days of Thank You" by Brian Boyle (Video Link: <https://youtu.be/QNfAnkojhoE>). Be prepared to share your thoughts about this video in a prompt for Friday's lesson.

April 17: Based on Thursday's Ted Talk Video "365 Days of Thank You," please respond to the following prompt. Your response is due next Tuesday, April 14th. **This is the only assignment I am collecting from the students this week.**

Personal Reflection - After watching Brian Doyle's Ted Talk, write a paragraph wherein you explain your own beliefs about gratitude including why it is important and how an attitude of gratitude can improve the quality of your own life. Be sure to include the following in your paragraph:

- Introductory sentence
- Main points (3 steps to living with gratitude)
- Supporting details (elaborate-explain-give examples for each point)
- Transitions between main ideas
- Figurative language
- Concluding sentence

Academic English 10 (Periods 5 & 9) April 13-17, 2020

April 13: Spring Break – No School

April 14: Spring Break – No School

April 15: If you have not submitted your Chapters 12-21 Study Guide for *To Kill A Mocking* please send me your study guide today. Review the plot and character developments in Chapter 22 (https://www.youtube.com/watch?v=TKC-bMo_uKl).

April 16: Read "The Before You Read" Text on page 18 of the unit packet. Read Chapter 23 of the novel.

April 17: Begin the Chapters 22-31 Study Guide on pages 20-21 of the unit packet. This study guide will not be due until the end of the unit. Review Chapter 22 of the novel by watching the following video. (<https://www.youtube.com/watch?v=uOEdqlegmrk>) Read Chapter 24 of the novel.

Speech 7 (Periods 2 & 4) April 13-17, 2020

April 13: Spring Break – No School

April 14: Spring Break – No School

April 15: If you have not yet submitted your Admiration Speech to me, please do so today. Review the Perseverance Speech Unit Packet. Please read pages 1 and 2 of the Perseverance Speech Packet. As you read the various quotes, please think about what each quote means.

April 16: Please complete the “3-2-1” Activity at the top of page 3 of the Perseverance Speech Packet.

April 17: Please complete the “Quick Write” Prompt on page 3 of the Perseverance Speech Packet. **The only assignments I am collecting for this week are the “3-2-1” Activity and Quick Write Assignments on page 3 of the Perseverance Speech Packet, but you can send me these two assignments on Monday of next week.**